

The Key Education Centre

Pupil premium review 2016-2017

59% of pupils (72) who attended The Key Education Centre during 2016/17 were eligible for the pupil premium grant. 28% of these pupils were single-rolled and PPG is received directly from EFA; the other pupils are dual-registered so PPG is claimed from schools on a pro rata basis.

Total number of pupils attended during 2016/17	122
Number of those pupils benefiting from PPG	72
Amount of PPG received for single rolled pupils	£7,644.99
Amount of PPG claimed for dual registered pupils (pro rata)	£34,162.28
Total PPG	£41,807.27

Barriers faced by PP pupils attending The Key

- Attendance
- Attitude to learning
- Parental engagement

Target	Action	Cost	Impact
Attendance Close the gap in attendance for disadvantaged pupils (18% in Sept)	Family support worker allocated case load of poor attenders.	£13,517.31	Attendance gap reduced to 1.5% between disadvantaged pupils and other pupils.
	Motiv8 mentoring for individuals.	£1200	
	Tutor mentoring for individuals.	£5,048	
	ELSA to work with individuals struggling emotionally to access learning. FEIPS training for ELSA to support pupils	£10,088.91	

Attitude to learning Close the gap in attainment for disadvantaged pupils. Reduce the number of FTE for disadvantaged pupils.	Provide free break time refreshments to supplement pupils who have had no breakfast.	£846	Progress					
			<table border="1"> <thead> <tr> <th>Subject</th> <th>% pupils making good or better progress</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>Improved by 6+</td> </tr> <tr> <td>English</td> <td>Improved by 26%</td> </tr> <tr> <td>Science</td> <td>Improved by 37%</td> </tr> </tbody> </table>	Subject	% pupils making good or better progress	Maths	Improved by 6+	English
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Reduce the number of poor behaviour incidents due to a lack of engagement.	Speech and Language therapy to provide staff with strategies for working with individuals.	£1,046	Fixed term exclusions Number of incidents reduced by 60% compared to previous academic yr.					
Improve outcomes for disadvantaged pupils.	Horizon 20:20 project to improve engagement in all lessons.	£1,852.60	4 pupils had individual assessments and SPLC difficulties identified.					
	Extra in-class teaching support to encourage reluctant learners.	£1,000	Horizon 20:20 surveyed pupil and staff and found an improvement in engagement across all subject areas. Percentage of pupils achieving 5 or more A-G grades or equivalent increased from 10% to 23%					
	Provision of materials for practical subjects to remove barriers to accessing subject areas that might otherwise incur a cost.	£4,720						
	Family support worker allocated to build relationships with pupils to improve attendance.	As above						
	Allocated mentoring time for tutors to liaise with parents/ carers and pupils.	£2233.70						
Reward system and reward assembly that pupils can share with parents/carers.	£878.66							
Parental/ carer engagement To improve relationship between home and school.	Family support worker allocated to build relationships with parents/ carers.	As above	Increased use of phone call to support teachers when behaviour is poor, or celebrate success. Improved communication with parents has been observed by staff.					