

The Key News



September—December 2016

Issue 7

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Artist Invasion



Hampshire Cultural Trust have a county-wide remit to provide creative opportunities to vulnerable young people in Hampshire. This has included project work with the Education Centres including artist workshops, cultural trips and Arts Award. In the past the trust has arranged film, photography and willow weaving workshops for the students in pupil referral units.

We were asked if we would be interested in working together with Hampshire Cultural Trust. Charlotte Slinger from the Trust successfully submitted an application to Paul Hamlyn Foundation to increase the funding and engagement with the Education Centres, and The Key is now working with Project Manager Claire Wakefield on a project called 'Horizon 20:20'

- Duration of project is three years commencing autumn 2016.
- Artists will attend once a week over a three year period.
- Each year, three trips will be provided by Hampshire Cultural Trust; one local, one Hampshire and one in London.
- The aim of the project is to show progress of pupils over a fixed period of time and to evidence using Arts Award Discover, Bronze and Silver qualifications. Any genre of artist can be selected to work at a centre to suit the needs of pupils.

The Key are currently working with Rachel Russell, a local artist who creates bespoke glass installations. Rachel is in the final stages of creating a glass installation to be situated in the outdoor quad area of The Key.

Rachel and the pupils have completed a spinning bicycle wheel installation with multi-coloured glass inserts. Each student made one glass insert each, then installed them within the wheel frame.

All pupils have designed their own unique glass triangle using at least three contrasting colours of glass per panel.

They have planned and made their glass designs by using tissue paper and sticky back plastic, in preparation for creating their glass panel. Each panel will look like stained glass when held up to the light. The pupils have also made glass decorations for indoor sun-catchers. They used glass paint to create their individual designs, and they added wire, beads and glitter to decorate them. These will be hung by the windows and will be a beautiful addition to The Centre. The pupils have had a brilliant time making their glass panels and they are proud of their results.



The Key News

This term in Science

This term Key Stage 4 have been completing their Additional Science GCSE coursework. After getting to grips with exothermic and endothermic reactions and the different circumstances in which you can vary the rate of a chemical reaction, they set about to plan, risk assess and carry out their investigation. All pupils have shown great skills in precision and accuracy and they have produced some of the best graphs I have seen in a long

time. Particular mention needs to go to LY, MB, PR and GM who have achieved A-A* worthy work.

plain the reactions they have seen. All in all, a very successful term.

Key Stage 3 have looked at several different areas of the science curriculum this term from respiration and effects of drugs to reactions of metals with acid. All pupils have taken part in the practical work with gusto and most have delved into the world of chemical equations to ex-

*“When you talk,
you are only
repeating what you
know, but when
you listen, you may
learn something
new”*

This term in Religious Education

This term in RE with Pink group we have been working on issues relating to the afterlife, storytelling, authority and celebration. This has included considering issues related to the beliefs that different people hold in relation to these issues, the reasons they hold them and the effect that the beliefs have on their actions. We have

looked at the importance of celebration to both religious and non-religious people. The term will have finished with a focus on God and Jesus, including the different beliefs that people hold in relation to them.



This term in Maths

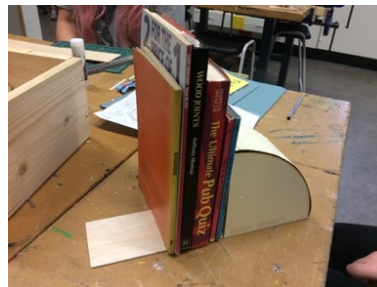
During the autumn term the maths department have been focusing on preparing Key Stage 4 pupils for their upcoming maths exam in January. All Year 10 and 11 pupils will sit this as practice for the summer exam series. If pupils would like help with revision BBC bitesize is a useful website for this and all pupils have a My Maths log in.

In January Year 11 will be starting their GCSE statistics coursework. This will help them prepare for the GCSE Statistics exam in June.

In Key Stage 3 pupils are working through the maths syllabus with a focus on problem solving and number skills to improve their exam prospects in Year 11.

This term in Design and Technology

It has been a busy term again with the pupils working on new and established projects. Bowl-making on the lathe has moved on even more and the NCFE projects are developing well. Metalworking is now taking off and pupils are thinking more carefully about which materials to use and why. Folder work is improving with most pupils really beginning to think deeply about their design work and take greater care with the presentation of their work. A rich variety of work and greater emphasis on quality suggest an overall will to create artefacts to a higher standard.



*“Experience is
simply the name
we give our
mistakes”*

This term in ECDL

This term at The Key, we have introduced a new IT based subject called ECDL. The aim of the course is to provide all pupils with the basic necessary practical IT skills, such as word processing, presenting information and utilising spreadsheets, all of which are key to success in the work place and beyond. Providing the pupils pass all four of the modules, they are eligible for a qualification equivalent to an A*-C CGSE grade, which will

look great on any college application or CV.



The Key News

This term in PSHE

The Autumn term has seen the pupils focusing on different issues depending on which group they are in.

Orange, Pink, Purple and Red groups

These groups have mainly focused on issues related to friends and friendship plus Human Rights. This has included considering the qualities of a friend, dealing with friendship issues, where human rights come from, children's rights in school, understanding human rights violations and issues related to migration and refugees.

Blue, Green, Turquoise and Yellow groups

These groups have been working on sex and relationships education. This has included considering issues related to the qualities important in a prospective partner, how to manage relationships, the benefits of waiting before starting a sexual relationship, age of consent and myths and facts relating to the law. The year will have finished with a focus on contraception, safer sex and parenthood.

*"In order to
succeed we must
first believe that we
can!"*



This term in English



Pupils in Key Stage 4 have been studying texts for their English Literature GCSE. We began the Autumn term focusing on 'The History Boys' by Alan Bennett, a play about a group of teenage boys preparing for their entry exams for Oxford and Cambridge. The pupils were amazed at how differently pupils were treated during the 1980s and the classroom management approaches the teachers adopted. The play tackles issues such as education, sexuality and the treatment of women. The pupils particularly enjoyed watching the 2006 film version starring the original theatre cast. Pupils TH and C-A B worked particularly hard on the topic.

The rest of the Autumn term has been dedicated to studying, 'A Christmas Carol' by Charles Dickens. The pupils were surprised to hear that Dickens was actually born in Portsmouth and had quite a difficult childhood. The pupils have been learning about what Victorian Britain was like and the difficulties people faced if they were poor. They have also been discussing their own experiences of Christmas and considering what its true meaning is as presented by Dickens through the characters within the text.



This term in ... PE

This term in P.E the pupils have been studying volleyball, yoga, badminton and boccia. All pupils have really enjoyed the different sports. They have improved upon their skills and developed new ones to a really good standard. The pupils have particularly taken to boccia understanding the rules well and creating their own competitions. A select number of pupils were also taken on a trip to Hedge End Golf Centre, the home to a number of modern, state-of-the-art golfing facilities to have a go on their driving range. The driving range offered a great variety of targets and greens with bunkers. It was

a great experience and something we will be doing again.



This term in Food and Nutrition

We have cooked many interesting dishes this term including lentil and potato soup with garlic bread, Moroccan chicken tagine, gooey chocolate fondant pudding, spicy Christmas ginger biscuits and yummy carrot cake.

In addition we have done a basic 'meat and two veg' roast dinner in preparation for cooking full Christmas dinners, class by class, for the final two weeks of term.

Every class joins us for a full day in the food technology room and we spend

half of the morning getting all the vegetables and meats prepared including the stuffing and pigs in blankets. The turkey is put in the oven at 9.45am and is ready to carve at 12.15pm. The whole class sit down together to eat at the table and afterwards, we have Viennetta ice-cream and watch a film until the end of the day.



“Success is not

final, failure is not

fatal: it is the

courage to

continue that

counts”

This term in Sociology

This term in Sociology with Green and Yellow groups we have been working on issues relating to the nature of sociological research and the education system. This has included considering issues related to the methods used with-

in a particular study, relating to a television series focusing on the lives of a group of people who were seven years old in 1964. On the topic of education, the focus has been on the functions of education, different types of schools,

how success is measured and factors affecting success.

Staff News

Changes

This term we have welcomed Mrs Louise Bonney to our Teaching Assistant team.

Meet The Staff—Katrina Bennett—TA Team

I am very settled at the Key having been here for 6 months now as a teaching assistant in Science. The staff has been very welcoming and I feel that I now have good relationships with many of our students. I came here after studying for a degree in Psychology and I hope I am able to use the skills and theories I have learnt to support

the students' learning in the best way possible.

Working at the Key is exciting and challenging. I like the variation in every day and hope the opportunity of working here will help me obtain my future goal of becoming an Educational Psychologist.

The social side of school



This year, our pupils were lucky enough to be involved in the Into Film festival.

This festival gives schools and organisations the opportunity to attend local cinemas, free of charge.

We were able to organise six trips throughout the three weeks which enabled 21 pupils to be involved in the event.

The films watched ranged from Romeo and Juliet, which Year 11s saw to support their English Literature GCSE, to The Jungle Book which KS3 pupils saw in 3D.

The pupils' behaviour was exceptional and they were a real

credit to the themselves and the Centre.

The Key are now members of this event and we hope to be involved in future.



Blood Brothers—Brighton, December 2016



At the beginning of December, a group of students was taken to The Theatre Royal in Brighton to watch Willy Russell's 'Blood Brothers'. The students have been studying this wonderful play as part of their English course with Miss O'Toole. The students chosen to go on the trip were those who had been working particularly hard within the lessons and so this was a reward for all of their effort.

"Blood Brothers is the captivating and moving tale of twins who, separated at

birth, grow up on opposite sides of the tracks, only to meet again with fateful consequences". The students were on the edge of their seats throughout the play as Mickey and Eddie experienced the usual teenage problems, with a few other surprises thrown into the mix.

As well as going to the theatre, the students also enjoyed a delicious lunch at an American diner where they were surrounded by images of Marilyn Monroe, a celebrity who is mentioned

throughout the play.

A fantastic day was had by both staff and students, and we were incredibly proud of the way that they behaved throughout the whole day. Members of the public even commented on how polite our students were compared to other schools. We are looking forward to the next trip already!



The Key Education Centre

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Information for Parents/Carers

Mobile Phones and iPods Carers/Parents, please can you remind your children that mobile phones and iPods etc. must be handed in to Reception on arrival where they will be kept safe until the end of the day.

Reminder to Carers/Parents

If your child is not going to be attending The Key for any reason, please can you ensure you inform us by phoning: 02392 528653 before 8.15am.

Emergency Contact Details

In the case of an emergency, it is important that we have your most recent contact details. Please notify us of any changes of address and telephone numbers.

Useful Telephone Numbers

Parentline Plus

Tel: 0808 800 2222

www.parentlineplus.org.uk

Motiv8

Tel: 02392 834027

www.motiv8south.org.uk

Childline

Tel: 0800 1111

www.childline.org

Italk

Tel: 02380 383920

Term Dates for your diary

3 January 2017—INSET day; no lessons for Key pupils;
One To One teachers will advise pupils if lessons are taking place.

4 January 2017—first day of term for Key pupils

20-25 February 2017—Half Term

7 April 2017—Term Ends

All term dates can be found on our website. Please check this regularly as they are subject to change.